

Strengthen Middle Grades Mathematics Teaching and Learning

Professional Learning Study



VIDEO IN THE MIDDLE

WestEd

WestEd is recruiting middle grades mathematics teachers to participate in a National Science Foundation–funded study of an online professional learning (PL) course.

The course—Video in the Middle: Positioning in Mathematics—supports mathematics teachers in learning strategies to position all students as confident, capable contributors in middle-grade mathematics. Participants will engage in collaborative discussions on community walls and forums, as well as video analysis activities that deepen their understanding of classroom interactions.

Location

The Video in the Middle: Positioning in Mathematics course is offered online asynchronously, allowing participants to work on sessions at their own pace and convenience.

Compensation

Receive up to \$1,350 in compensation for completing PL sessions, feedback surveys and focus groups, and study activities.

Duration

- Participants will complete 10 PL sessions and related study activities that will require about 25 hours over 5 months.
- Participants will be assigned by lottery to complete the course from September 2026 through January 2027 or in spring 2027.



Completing the consent form is the first step for interested participants. Consenting teachers will be randomized to participate in a fall or spring cohort during the 2026–27 school year and will be notified by email of their start date.

Requirements

Teachers must have at least 2 years of classroom teaching experience and be teaching middle school mathematics, Algebra 1, or Mathematics 1 in the 2026–2027 school year.



Scan the QR Code or [Click Here to Apply](#)

We are recruiting teachers through spring 2026.

Space is limited. Please complete the consent form at

<http://bit.ly/4gY3wqO> as soon as possible to be considered.

Course developers include Nanette Seago, codeveloper of the NSF-funded PD Learning and Teaching Geometry, and Karen Mayfield-Ingram, coauthor of The Impact of Identity in K–12 Mathematics.